CALIFORNIA INSTITUTE OF INTEGRAL STUDIES

Job Title: Core Faculty, at the rank of Lecturer
Department: Acupuncture and Chinese Medicine (DACM)
Reports to: Academic Dean, ACTCM
FLSA Status: This is a Full-Time, Exempt position

ABOUT CIIS
California Institute of Integral Studies (CIIS) is an accredited undergraduate and graduate university with an enrollment of 1,500 students, 70 core faculty, 130 adjunct faculty, and 120 staff. The university is a pioneer in integrative higher education, providing interdisciplinary, cross-cultural, and applied studies in psychology, philosophy, religion, spirituality, ecology, consciousness, cultural anthropology, transformative studies and leadership, integrative health, acupuncture and Chinese medicine, and the arts.

The American College of Traditional Chinese Medicine (ACTCM) merged with CIIS on July 1, 2015, becoming its fourth school, and offers the first professional and postgraduate degrees in acupuncture and Chinese medicine. ACTCM has been at the forefront of acupuncture and Chinese medical education since its inception in 1980, and is one of the oldest acupuncture and Chinese medicine colleges in the United States. The graduate programs at ACTCM@CIIS provide a truly exceptional professional education in the acupuncture and Chinese medicine field.

POSITION DESCRIPTION
The faculty will be responsible for teaching biomedicine courses such as anatomy, physiology, and pathology to students enrolled in the Acupuncture and Chinese Medicine doctorate degree program. The ability to teach clinical sciences such as physical assessment and western clinical medicine is desirable. The position includes providing administrative support and collaborating with other faculty and the academic leadership.

ESSENTIAL RESPONSIBILITIES
Core faculty at the rank of Lecturer teach 24 units of graduate-level courses or their equivalent in the fall, spring, and summer semesters. Core faculty also advise students, serve on university and college committees, participate in faculty meetings, work collaboratively with faculty and program directors, and conduct information sessions and admissions interviews. Core faculty are expected to stay engaged in professional development. Full-time faculty members are required to make themselves available on-campus for assigned instructional, governance, administrative, and advisory duties a minimum of three (3) full work days or equivalent during the work week.

REQUIRED AND PREFERRED QUALIFICATIONS
- Doctorate in healthcare related field from an accredited institution of higher education is required. A doctorate degree with the ability to teach clinical sciences such as physical assessment and western clinical medicine is a plus.
- A minimum of three years teaching experience.
- Ability to teach graduate level courses in the area of anatomy, basic science courses, and diet and nutrition.
- The ability to teach clinical sciences such as physical assessment and western clinical medicine is desirable.
- Strong communication, organizational, interpersonal, and problem-solving skills.
- A commitment to innovation, improvement, and student-centered engaged learning.
- Dedication to academic and clinical excellence.

**SALARY:** Commensurate with experience.

**BENEFITS:** Excellent health benefits package.

**APPLICATION PROCESS:** Applications will be accepted until position is filled.
To apply, submit your letter of interest, CV, verification that the applicant has been awarded the appropriate terminal degree, and three professional references to jobs@ciis.edu. Kindly include the position title (ACTCM core faculty) in the subject line of the email.

**EQUAL EMPLOYMENT OPPORTUNITY POLICY**
*CIIS is committed to providing an open, fair, inclusive, non-discriminatory environment for all individuals across differences of race, religion, sexual orientation, gender identity, national origin, socio-economic status, ethnicity, age, physical ability, or medical condition. We seek to increase the presence, representation and inclusion of U.S. historically under-represented people of color, international, bilingual and bicultural students, faculty and staff; and, to provide an environment that will attract and retain individuals identified as lesbian, gay, bisexual, transgender, queer, questioning and intersex (LGBTQQI).*